

HOLY CROSS COLLEGE (AUTONOMOUS), NAGERCOIL.

CURRICULUM FEEDBACK 2024-2025

ODD SEMESTER

I UG - SEMESTER I

Department: **BOTANY** - **CONSOLIDATED**

Name of the student: **[13 students]**

S.No	Rating of Courses	Excellent	Very Good	Good	Moderate	Satisfactory
1.						
	Part I Tamil/French	100%				
	Part II English A/B/C Stream	100%				
	Core course- I: Plant Diversity I : Algae	100%				
	Core course- II/ Plant Diversity I: Algae	100%				
	Core lab course					
	Elective Course I: Chemistry for Biological Sciences I	100%				
	Non Major Elective:	51%	23%	23%		
	Foundation Course: Basics of Botany	100%				
	Specific value added Course: Lemon Grass Cultivation	92%	8%			
	Life Skill Training (Catechism/Moral)	62%	38%			
2.	Feedback on Syllabus	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
	The syllabus is need based and has increased the knowledge and skills.	8%	92%			
	The syllabus is completed within the stipulated time.	92%	8%			
	The curriculum has inculcated competency, critical thinking and problem-solving abilities.	46%	54%			
	Courses were adequate to reach the expected learning outcomes.		100%			
	Courses enhanced research aptitude, employability and entrepreneurship.	38%	62%			
	Curriculum is both theory and application-oriented.	92%	8%			
	The curriculum has helped in lifelong learning.	100%				
	Value-added, Certificate and MOOC courses contribute to industry readiness and global competency.	92%	8%			
	The curriculum has instigated environmental and social consciousness.	46%	54%			
3.	Suggestions if any: Plant Diversity I practical enhance the drawing skill Improvement in English communication Mooc is a good initiative Value added course is practical oriented and interesting					

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CURRICULUM FEEDBACK 2024-2025

**ODD SEMESTER
III UG - SEMESTER V**

Department: Botany

Name of the student: Consolidated [%]

S.No.	Rating of Courses	Excellent	Very Good	Good	Moderate	Satisfactory
1.						
	Major Core : <u>Taxonomy of Angiosperms & Economic Botany</u>	37%	63%			
	Major Core : <u>Biochemistry and Biophysics</u>	45%	45%	10%		
	Major Core: <u>Microbiology & Plant Pathology</u>	82%	18%			
	Elective:					
	Practical I: <u>Taxonomy of Angiosperms & Economic Botany</u>	82%	18%			
	Practical II: <u>Biochemistry & Biophysics</u>	63%	37%			
	Practical III: <u>Microbiology & Plant Pathology</u>	82%	18%			
	Major Project	64%	36%			
	AECC - EVS		90%	10%		
	FC III-Human Rights Education	37%	63%			
	SLC					
2.	Feedback on Syllabus	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
	The syllabus is need based and has increased the knowledge and skills.	73%	27%			
	The syllabus is completed within the stipulated time.	45%	55%			
	The curriculum has inculcated competency, critical thinking and problem-solving abilities.	45%	55%			
	Courses were adequate to reach the expected learning outcomes.	73%	18%	9%		
	Courses enhanced research aptitude, employability and entrepreneurship.	18%	82%			
	Curriculum is both theory and application-oriented.	82%	18%			
	The curriculum has helped in lifelong learning.	82%	18%			
	Value-added, Certificate and MOOC courses contribute to industry readiness and global competency.		100%			
	The curriculum has instigated environmental and social consciousness.	64%	36%			
3.	Suggestions, if any: <u>→ Syllabus is very good.</u> <u>→ It gives more information about Botany,</u> <u>→ Very easy to understand,</u> <u>→ It covers various aspects of plants,</u> <u>→ Help to understand the plant names.</u>					

Anami
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 Assistant Professor and Head
 Department of Botany

HOLY CROSS COLLEGE (AUTONOMOUS), NAGERCOIL.

CURRICULUM FEEDBACK 2024-2025

**ODD SEMESTER
II UG - SEMESTER III**

Department: BOTANY

Name of the student: CONSOLIDATED

S.No.	Rating of Courses	Excellent	Very Good	Good	Moderate	Satisfactory
1.	Part I:Tamil/French	52%	44%	4%		
	Part II:English	52%	44%	4%		
	Core Course III/V: <u>PLANT DIVERSITY -III</u> <u>BRYOPHYTES & PTERIDOPHYTES</u>	64%	32%	4%		
	Core Course VI/ <u>PLANT DIVERSITY-III</u> <u>PTERIDOPHYTES AND</u> <u>BRYOPHYTES</u>	80%	20%			
	Elective Course III: <u>ALLIED BOTANY -III</u>	44%	56%			
	Elective Lab Course III: <u>ALLIED BOTANY PRACTICAL</u>	48%	40%	12%		
	SEC II: <u>ENTREPRENEURIAL OPPORTUNITIES</u> <u>IN BOTANY</u>	56%	44%	4%		
	SEC III/IV: <u>DIGITAL FLUENCY</u>	60%	40%			
	Specific Value Added Course: <u>MINIATURE GARDEN</u> <u>IN LUNTER SPACE</u>	40%	56%	4%		
	Life Skill Training (Catechism/Moral)	48%	32%	8%		12%
	SLC:					
2.	Feedback on Syllabus	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
	The syllabus is need based and has increased the knowledge and skills.	68%	32%			
	The syllabus is completed within the stipulated time.	48%	52%			
	The curriculum has inculcated competency, critical thinking and problem-solving abilities.	36%	48%	16%		
	Courses were adequate to reach the expected learning outcomes.	60%	32%	8%		
	Courses enhanced research aptitude, employability and entrepreneurship.	80%	20%			
	Curriculum is both theory and application-oriented.	56%	28%	16%		
	The curriculum has helped in lifelong learning.	48%	36%	16%		
	Value-added, Certificate and MOOC courses contribute to industry readiness and global competency.	48%	40%		12%	
	The curriculum has instigated environmental and social consciousness.	60%	36%	4%		
3.	Suggestions if any:- <u>More library hours need.</u> <u>field visit for all the courses</u>					